



unesco

Global Geoparks

Progress report 2019 - 2022

Name of UNESCO Global Geopark (UGGp):

.....

Country:

.....

Person(s) responsible for the report:

.....

The report must be one concise file of no more than 25 pages (using only the headlines and Arial font size 11) following the template below, which gives you general guidance. Annexes should be used to illustrate in more detail individual points. Very important: submission not directly by the UGGp but through the official governmental channel before 31 January the year of your revalidation.

A. GENERAL INFORMATION

Surface area in km ²	
Population	
Year of acceptance as UNESCO Global Geopark	
Year of membership in the Global Geoparks Network (before the establishment of the UGGp label in 2015)	
Previous revalidation date(s) and name(s) of previous evaluator(s)	
Contact person (name, position, e-mail)	
Website (please provide URL)	
Social media (please provide list of all channels used)	

B. LIST OF DOCUMENTS SUBMITTED BY THE UGGp

Indicative list of documents, which will be distributed to evaluators. (Do not forget to include also the annual progress reports you provided to the Global Geoparks Network).

C. MAP OF THE AREA

UNESCO Global Geoparks are single, unified geographical areas. This section should contain a map clearly indicating the UGGp boundary, including the modified area. (In case of an extension smaller than 10 % or a reduction of the area, you must explain and give reasons for the enlargement/reduction and provide a map.) According to the Statutes and Operational Guidelines of the UNESCO Global Geoparks, all extensions will follow the same procedure for endorsement as a new nomination and are subject to the intergovernmental check.

D. IMPROVEMENTS MADE ON PREVIOUS RECOMMENDATIONS

Please explain if your UGGp is on a green card or yellow card and report on the previous recommendations by listing them, explaining the actions/improvements undertaken. You may illustrate, as appropriate, with examples, photos etc.

E. VERIFICATION OF UGGp CRITERIA

E.1 TERRITORY

E.1.1 GEOLOGICAL HERITAGE AND CONSERVATION

Give a short summary (10 lines maximum) on the global geological context of the UGGp and the international value of the geology.

Present the UGGp conservation measures on geological sites in your territory and if any new sites were integrated since the last evaluation/revalidation.

E.1.2 BOUNDARIES

Explain concisely how your UGGp boundary is defined (administrative, national park, country, natural, or administrative border) and how you communicate this well-defined boundary (on maps, leaflets, panels, publications, etc.).

E.1.3 VISIBILITY

Explain how you ensure your UGGp's visibility. What kind of interpretation, information and promotion is available to visitors and the local community (e.g. permanent signage at museums and info-centers entrance, geological site interpretation panels, entrance doors, road panels, directional signage, educational panels, leaflets, publications, website, social media, etc.)? Indicate in how many languages this information is available.

E.1.4 FACILITIES AND INFRASTRUCTURE

Give an account of the quality of the UGGp's general information and service infrastructure, and how this affects sustainable tourism and economic development. What facilities are there for the public, existing or planned?

E.1.5 INFORMATION, EDUCATION AND RESEARCH

What information and interpretation do you provide to the public and on what medium? Is it easily understandable by a non-specialist audience? Do you have educational programs and are they innovative (not only on geology but also on nature, culture, intangible heritage, as well as resources, water, rocks, land-use, hydrogeology, minerals, climate change and natural hazards) and who is implementing them (university field courses, school environmental educational programs, vocational training, programs for families and children, etc.)? Who are your partners, do you work with local schools? What scientific research has been, and is being, conducted by your UGGp or in cooperation with partners, in geosciences as well as other fields of heritage?

E.2 OTHER HERITAGE

One of the main purposes of a UNESCO Global Geopark is to explore, develop and celebrate the links between geological heritage and all other aspects of the area's natural, cultural and intangible heritages. This section should contain an account of the state of other natural & cultural tangible/ intangible heritage sites, practices and values and their state of conservation, and present your strategy on how the area interprets geology, in an integrated holistic way with these other heritages.

E.2.1 NATURAL HERITAGE

Briefly analyse the situation of the natural heritage of the area and how it is valued, interpreted, promoted and maintained. Indicate if this heritage is valued or inscribed at a local, regional, national, or international level. Provide information on any areas that are recognised as protected areas or under other UNESCO programmes (World Heritage Sites, Biosphere Reserves).

E.2.2 CULTURAL HERITAGE

Briefly analyse the situation of the cultural heritage of the area, and how it is valued, interpreted, promoted and maintained. Also inform if and how this heritage is valued or inscribed on a local, regional, national or international level, and provide information on any aspects that are recognised on other UNESCO programmes.

E.2.3 INTANGIBLE HERITAGE

Briefly analyse the situation of the intangible heritage of the area, and how it is valued, interpreted, promoted and maintained. Inform also if this heritage is valued or inscribed on a local, regional, national, or international level, and provide a complete set of information on any aspects that are recognised on other UNESCO Programmes.

E.2.4 INVOLVEMENT IN TOPICS RELATED TO CLIMATE CHANGE AND NATURAL HAZARDS

How does your area tackle issue relevant to climate change and natural hazards? Provide a brief analysis of the situation regarding relevance and involvement of the UGGp in issues related to climate change and natural hazards. Are sites threatened by any of them? Are there actions being undertaken in relation to mitigation and adaptation in relation to these hazards?

E.3 MANAGEMENT

UNESCO Global Geoparks are managed by a body having legal existence recognized under national legislation. This management body should be appropriately equipped (finances, staff) and should include all relevant local and regional actors and authorities (organigram). UNESCO Global Geoparks require a management plan, agreed upon by all relevant stakeholders and partners, that provides for the organization and well-functioning of the UGGp as well as the social and economic needs of the local populations, protects the landscape in which they live and conserves their cultural identity. This plan must be comprehensive, incorporating the governance, development, communication, protection, infrastructure, finances, and partnerships within the UGGp.

Provide a summary of the budget and the financial state of your UGGp and a brief analysis of progress made. Demonstrate evolution of budget since last validation/revalidation.

Inform if there is a geoscientist available for work on a daily basis and present the status of the direct employees of the UGGp and, if possible, listed by professional categories (e.g. engineer, guides, rangers, scientists, administrators, etc.) and also voluntary staff contributing in-kind and the contributions by other professionals who may not work specifically for the UGGp organisation. Report on the role and presence of women in the management of the UGGp and within all other employment categories of staff and support network as a whole.

Present the UGGp staff in a table:

N°	name	employment	function	skill	% time	Gender
1	xxxxx yyyyyyyyyy	permanent/ temporary	e.g. field responsible	e.g. anthropology	e.g.50%	F/M
2					

E.4 OVERLAPPING

Should your UGGp overlap partially or totally with other UNESCO designated sites describe and analyse the situation and the cooperation that takes place.

E.5 EDUCATIONAL ACTIVITIES

Present the progress and success of activities related to your UGGp in the field of education and any future projects.

E.6 GEOTOURISM

Present the progress and success achieved of activities and projects related to your sustainable tourism offer.

E.7 SUSTAINABLE DEVELOPMENT & PARTNERSHIPS

E.7.1 SUSTAINABLE DEVELOPMENT POLICY

Present the progress achieved and the impact of your UGGp on local sustainable development, development policies, and strategies. Provide an overall evaluation of future projects of your UGGp related to sustainable development.

E.7.2 PARTNERSHIPS

Present the partnerships developed by your UGGp and if these are formal partnerships with criteria (with local stakeholders like hotels restaurants, guides, etc.). Explain if your UGGp has a branding policy for local products, formal partnership agreements, criteria, promotional actions, etc.. Clarify if your UGGp promotes these partnerships (festivals, fairs, promotion via website, leaflets, etc.). Present the overall quality and visibility of this policy (criteria used, quantity of partners, etc.).

E.7.3 FULL AND EFFECTIVE PARTICIPATION OF LOCAL COMMUNITIES AND INDIGENOUS PEOPLES

Clarify on the full and effective participation of the local communities and indigenous peoples in planning and implementing the management and development of you UGGp. Present in which ways are local communities and indigenous peoples involved and what actions does your UGGp take in:

- Strengthening their roles in decision-making;
- Ensuring their continued access to and use of the site and its resources, both tangible (e.g. food, water, fuel, shelter) and intangible (e.g. places of meaning and spirituality);
- Recognizing and sustaining their distinctive cultures, including their languages, knowledge systems, practices, values and worldviews?

As language may be a barrier, explain if your UGGp team makes use of local interpreters to ensure good communication.

E.8 NETWORKING

A UNESCO Global Geopark cooperates with other UGGps through the Global Geoparks Network (GGN), and regional networks of the GGN. Working together with international partners is among the main characteristics and obligations of UNESCO Global Geoparks. Membership of the GGN is obligatory for UNESCO Global Geoparks. By working together across borders, UNESCO Global Geoparks learn from each other, exchange good experience and contribute to increasing understanding among different communities and cultures and as such help to achieve the UNESCO mandate of building peace in the hearts of people.

Give a summary account and evaluation on this international cooperation and the kind of activities with the Global Geoparks Network, partnerships with UNESCO Global Geoparks or other local, regional, international partners.

Provide a summary on the networks of partners your UGGp created at national, regional and local level, with schools, universities, enterprises, service providers, etc..

E.9 SELLING OF GEOLOGICAL MATERIAL

Confirm that your UGGp is not involved in trading of geological material. Please see also section 3. (vii) of the Operational Guidelines for UNESCO Global Geoparks on this point.

F. CONCLUSION

Present a synthesis and conclusion of the general situation of your UGGp of the last 4 years activity period.